Childcare

"To take children seriously is to value them for who they are right now rather than adults-in-the-making."

Curriculum Intent

The aim of the Childcare curriculum is to stimulate interest and encourage learners' understanding of the skills and knowledge needed to care for young children. It builds on the knowledge covered in Entry Level (3) Award/Certificate in Caring for Child / Children. In addition the qualification allows Centres flexibility in its offering with a mix of vocational and personal and social development (PSD) units.
It is aimed at a range of learners, including young people needing to develop life skills as well as those who are thinking of working in childcare.

Programmes on offer currently include

NCFE CACHE Level 1 Award in Caring for Children

Units :

1. Sharing learning experiences with children
2. Growth and development of young children
3. Healthy eating for families

The qualification provides learners with a strong foundation in childcare and gives students a taster and insight into future training and or a career in childcare. What does the qualification cover?
This qualification encourages an understanding of the knowledge and the skills needed to care for young children. It covers children's growth, learning and development. There are also units to help with self-development.This gives our pupils who have opted to do this course the opportunity to gain an understanding if they wish to complete the Level 2 Course at College or seeking a Level 2 Apprenticeship.
Qualification specification

Qualification CACHE Level 1 Award Caring for Children

CFC13	Sharing learning experiences with children (4 credits)Y/601/0109	CFC 14	Growth and development of young children (2 credits)F/601/3408
CFC 20	Healthy eating for families (4 credits)R/601/0108		
Unit Specification and Assessment tasks		Prepare for further learning	

Progression of knowledge and skills

Year	Autumn	Spring	Summer
11	CFC 13 **Sharing learning experiences with children (4 credits)** *Link to Sharing Learning Experiences with Children* *Link to Childcare Assessment Proforma*	CFC 20 **Healthy eating for families (4 credits)** *Link to Healthy Eating for Families* *Link to Childcare Assessment Proforma*	Students catch up any missed coursework CFC 13 CFC 14 CFC 20 *Link to Childcare Assessment Proforma*
	CFC 14 **Growth and development of young children (2 credits)** *Link to CFC14 Growth and Development of Young Children* *Link to Childcare Assessment Proforma*	Students catch up any missed coursework CFC 13 CFC 14 CFC 20 *Link to Childcare Assessment Proforma*	

Link to Childcare Curriculum Map

Assessment

Students are taught Childcare in 2 periods per week in Year 11.

Students are assessed for each unit through teacher assessed assignments and no exam.

The course will be assessed using a range of methods. This could include tasks such as designing charts or leaflets, coursework or methods such as oral questioning.

It also shares units with the Entry Level 3 in Caring for a Child/Children qualifications and the Level 1 Personal and Social Development qualifications.

The Award requires 10 credits.

Optional units include:

Understanding Learning and Development Through Play (A/504/0211)

Self Development (A/600/3735)

Human Growth and Development (A/601/3407)

Science Activities for Young Children (D/602/2388)

Musical Activities for Young Children (D/602/2391)

Careers Link

This qualification is ideal for our students as it provides a stepping stone for a career caring for children. It develops an understanding of childcare. This course also supports students with re-engaging with
learning or progressing to learning at the next level, and break down barriers to you entering the childcare workforce.

Trauma Informed Practice

Students taking this course have found it provides them with the skills and knowledge to better understand their own emotional development and regul;ation. It encourages reflection and empathy. Learning about child development includes understanding attachment which links to attachment theory within Trauma informed practice.

Literacy

Literacy is promoted in every Childcare lesson. Literacy is integral to the success of our students so we ensure that the text and language that is used in our printed and written work is always promoting excellent literacy. Exposing the students to new words is integral to their success. It is very important for students to familiarise themselves with the keywords and terminologies so that they can successfully complete the assessments.

Numeracy

Students reflect on their own numeracy skills to develop an understanding of how children develop an understanding of numbers. Students learn the importance of having good numeracy skills is essential to working in any aspect of childcare and fundamental to the success of the students at Francis Barber PRU.

Equality, Diversity and Inclusion

Growth and development- looking at the differences that can occur in growth and development. Celebrating and understanding what it means to be different. Developing an understanding of how this affects behaviour and learning.
Healthy eating for Families - Looking at different food from a variety of cultures. Looking at global perspectives of healthy and unhealthy foods.